|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Teacher: Renee Roland | | | | Course: American Literature | | |
| Email:  Renee.Roland@K12.sd.us | | | | Online Textbook:  PDFs linked in Google Classroom under “materials” | | |
| Mission: Motivate… Educate… Empower | | | | Vision: Provide a quality education that empowers students for success | | |
|  | **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| **Content**  **Standard(s)** |  | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 |
| **Objective(s)** | Teacher in-service | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project |
| **Bellringer** |  | Sadlier-Oxford Vocabulary Unit 6 | Sadlier-Oxford Vocabulary Unit 6 | | Sadlier-Oxford Vocabulary Unit 6 | Sadlier-Oxford Vocabulary Unit 6 |
| **Activity/ Lesson** |  | Bellwork: Complete the Setnences  **Research Paper Unit**  1. Mini-lesson on effective conclusions for research paper  3.Students compose conclusion paragraph for research paper | Bellwork: Synonyms/Antonyms  **Research Paper Unit**   1. Editing day and plagiarism checker mini-lesson 2. Finalize Works Cited or Reference Page   3.Research papers due | | Bellwork: Unit 6 Quizlet Review  **Standardized Test Prep**  1.Mini-lesson on ACE Method  2.Review on Embedding Quotations in writng  2.Nonfiction activities using Upfront magazine.  3.ACE method question responses | Bellwork: Unit 6 Quiz  **Standardized Test Prep**  1.Review on ACE Method  2.Review on Embedding Quotations in writng  2.Nonfiction activities using Upfront magazine.  3.ACE method question responses |
| **Homework/ Due Date** |  | Conclusion Paragraph | Research Papers due | | ACE Method question responses. | ACE Method question responses |